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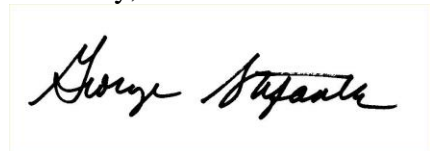
To Whom It May Concern:

I have been asked to review Professor Trekles EDST 2000 Educational Philosophy course and assess her teaching effectiveness in the classroom setting. As a faculty member in the College of Technology I have taught many Computer and Information Technology courses and have experience with the presentation of material electronically and experience interacting with student groups on their senior design projects.

Professor Trekles began the class by posting the group discussion topics for the class on all the monitors in the classroom. Students broke up into what appeared to be four pre-established groups to work on their specific individual topics which were timely and interesting to the students. The groups discussed their specific topics between themselves in the area of postmodern thought. Professor Trekles walked around to each group and engaged with them in a casual and non-obtrusive manner. After twenty minutes the groups presented their ideas regarding their individual topics to the entire class where the whole class began engaging on each group's topic. Professor Trekles was very effective engaging with the students and created an environment whereby the majority of students were participating in the debate. She followed up with some examples on some of the topics which were displayed on the classroom monitors. The effectiveness of this approach was very obvious in that the whole class was interested and very engaged and enthusiastic regarding the topics. Professor Trekles was extremely effective in getting the whole group to participate in a thoughtful debate. Student's opinions were accepted and supported by Prof. Trekles with occasional feedback that might spark some more debate.

Professor Trekles is a very effective instructor that is engaged with her students and motivates the students to participate in discussion. She made the class interesting and fun and had a high level of rapport with her students. Students were made to feel relaxed and could freely engage in the discussion without intimidation. I believe Professor Trekles to be a very high quality faculty member that is an asset to the university.

Sincerely,



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